



Model Curriculum

QP Name: Supervisor Decorative Application

QP Code: PCS/Q5001

QP Version: 2.0

NSQF Level: 5

Model Curriculum Version: 1.0

Paints and Coatings Skill Council | G-3 Shreya House Premises Co-Op Society Ltd., Pereira Hill Road, Off Andheri Kurla Road, Opposite Guru Nanak Petrol Pump, Andheri East, Mumbai – 400099, Maharashtra, India.



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Training Parameters

Sector	PAINTS AND COATINGS
Sub-Sector	Application
Occupation	Decorative and Industrial Paint Application
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO 2015 - 3123.0700
Minimum Educational Qualification and Experience	<p>Graduation in the relevant field</p> <p>Or</p> <p>3-year Diploma (after 12th class) in the relevant field</p> <p>Or</p> <p>Graduation in any field and 1 year experience</p> <p>Or</p> <p>3-year Diploma (after 12th class) in any field and 1 year experience</p> <p>Or</p> <p>2-year Diploma (after 12th class) in relevant field and 1 year experience</p> <p>Or</p> <p>10th + ITI (after 10th Class) in the relevant field and 2 years' experience</p> <p>Or</p> <p>3-year Diploma (after 10th) in the relevant field and 2 years' experience</p> <p>Or</p> <p>1 year Diploma (after 12th class) in relevant field and 2 years' experience</p> <p>Or</p> <p>12th class pass and 4 years' experience</p> <p>Or</p> <p>Certified for Decorative Painter/ Powder Coater/ General Industrial (Liquid) Painter/ Protective and Marine Painter (NSQF level 4) and 2 years' experience</p>
Prerequisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	31/03/2022
Next Review Date	31/03/2025
NSQC Approval Date	31/03/2022
Version	2.0
Model Curriculum Creation Date	31/03/2022
Model Curriculum Valid Up to Date	31/03/2025
Model Curriculum Version	1.0
Minimum Duration of the Course	660 Hours, 0 Minutes
Maximum Duration of the Course	660 Hours, 0 Minutes



Program Overview

This section summarises the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills

- Explain the nature of work across the Paints and Coatings industry, the various subsectors, and their evolution.
- Identify the role and responsibilities of a Supervisor Decorative Application.
- Explain how to interact with the customer and understand their preferences and concerns.
- Explain how to supervise and support painters and helpers involved in the paint application to deliver quality work.
- Discuss the entrepreneurial activities to be performed to set up and run a paint application service business.
- Explain how to implement quality control activities.
- Demonstrate how to record and document all problems arising during quality analysis.
- Discuss how to comply with current health, safety and environmental policies and procedures.
- Discuss a plan of learning and development activities to address learning needs with appropriate people.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
PCS/N5001 – Interact and engage with customer for paint application service. NOS Version No. 2.0 NSQF Level 4	45:00	60:00	15:00	00:00	120:00
Module 1 - Introduction to the sector and the job role of Supervisor Decorative Application	04:00	00:00	00:00	00:00	04:00
Module 2 – Interact and engage with the customer to analyse, inspect and measure the surface	41:00	60:00	15:00	00:00	116:00
PCS/N5011 – Supervise paint application. NOS Version No. 2.0 NSQF Level 5	55:00	95:00	90:00	00:00	240:00
Module 3 – Identify support requirements	18:00	34:00	30:00	00:00	82:00
Module 4 – Facilitate support and monitor performance	18:00	32:00	30:00	00:00	80:00
Module 5 – Evaluate and report performance	19:00	29:00	30:00	00:00	78:00



PCS/N5013 – Conduct entrepreneurial activities NOS Version No. 2.0 NSQF Level 5	45:00	75:00	00:00	00:00	120:00
Module 6 – Carry out entrepreneurial activities	45:00	75:00	00:00	00:00	120:00
PCS/N9901 – Co-ordinate with Colleagues and Customers NOS Version No. 2.0 NSQF Level 4	10:00	20:00	00:00	00:00	30:00
Module 7 - Coordinate with supervisors, colleagues, and customers	10:00	20:00	00:00	00:00	30:00
PCS/N9902 – Maintain Standards of Product/ Service Quality NOS Version No. 2.0 NSQF Level 4	10:00	20:00	00:00	00:00	30:00
Module 8 - Achieve customer satisfaction for given quality	10:00	20:00	00:00	00:00	30:00
PCS/N9903 – Maintain OH&S Standards and Follow Environmental Norms NOS Version No. 2.0 NSQF Level 4	10:00	20:00	00:00	00:00	30:00
Module 9 - Achieve Health, Safety, and Environmental Standards	10:00	20:00	00:00	00:00	30:00
DGT/VSQ/N0103 – Employability Skills (90 hours) NOS Version No. 1 NSQF Level 5	36:00	54:00	00:00	00:00	90:00
Module 10 – Introduction to Employability Skills	01:00	02:00	00:00	00:00	03:00
Module 11 – Constitutional Values – Citizenship	00:50	01:00	00:00	00:00	01:50
Module 12 – Becoming a Professional in the 21st century	02:00	03:00	00:00	00:00	05:00
Module 13 – Basic English Skills	04:00	06:00	00:00	00:00	10:00
Module 14 – Career Development and Goal Setting	01:50	02:50	00:00	00:00	04:00
Module 15 – Communication Skills	04:00	06:00	00:00	00:00	10:00
Module 16 – Diversity and Inclusion	01:00	01:50	00:00	00:00	02:50
Module 17 – Financial and Legal Literacy	04:00	06:00	00:00	00:00	10:00
Module 18 – Essential Digital Skills	08:00	12:00	00:00	00:00	20:00
Module 19 – Entrepreneurship	03:00	04:00	00:00	00:00	07:00



Module 20 – Customer Service	04:00	05:00	00:00	00:00	09:00
Module 21 – Getting ready for apprenticeship and jobs	03:00	05:00	00:00	00:00	08:00
Total Duration	211:00	344:00	105:00	00:00	660:00



Module Details

Module 1: Introduction to the sector and the job role of Supervisor Decorative Application

Mapped to NOS PCS/N5001 v2.0

Terminal Outcomes:

- Discuss the Paints and Coatings sector in India.
- Identify the role and responsibilities of a Supervisor Decorative Application.

Duration: 04:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the role and the importance of the Paints and Coatings industry in India. • List the various sub-sectors and occupations in the Paints and Coatings sector. • Discuss the product range supplied by the major paint companies in India. • Discuss the current and future trends in the Paints and Coatings sector. • Discuss the features including advantages of various decorative paints. • Describe the skills and competencies required for a Supervisor Decorative Application. • Define the role and the career progression chart of a Supervisor Decorative Application. 	
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector	



Module 2: Interact and engage with the customer to analyse, inspect and measure the surface.

Mapped to NOS PCS/N5001 v2.0

Terminal Outcomes:

- Explain the steps to gain understanding of customer preferences and concerns.
- Explain how to estimate resources required and submit a quote.

Duration: 41:00	Duration: 60:00 + Mandatory OJT: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain how to identify the customer's concerns and preference for colour, texture and design. • List the steps for performing pre-inspection of the surface. • List the various imperfections that need to be treated in the surface before painting. • Explain the effects of water leakage and dampness of the masonry surface. • Discuss how to measure the painting area. • Explain how to estimate the quantity of the required paint materials, manpower, and cost. • Discuss the company's policies and occupational health and safety standards. 	<ul style="list-style-type: none"> • Demonstrate interaction with the customer, to understand their preferences and concerns, by means of a role play. • Measure the moisture content using a moisture meter. • Measure the temperature using a thermometer. • Identify the various imperfections that need to be treated in a given surface before painting. • Calculate the painting area of the given surface and estimate the quantity of the required materials. • Identify the appropriate tools required for completing the given job. • Prepare a sample estimate/ quote for the customer. • Draft a sample work order for the job. • Prepare a sample feedback form for customer feedback.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Notebook, Pencil or Pen, Calculator, Measuring tape, Moisture meter, Safety mask, Colour cards/ Shade cards, Texture and Design booklets, Wallpaper samples.	



Module 3: Identify support requirements

Mapped to NOS PCS/N5011 v2.0

Terminal Outcomes:

- Demonstrate how to plan the work, resources required and arrange the same.

Duration: 18:00	Duration: 34:00 + Mandatory OJT: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain how to plan the work and identify the resources required, to implement it. • Discuss the procedure to recruit painters and helpers as per the identified resources. • List the different materials, tools and equipment required for the work and plan to acquire the same. • List the expectations and conditions with team members. 	<ul style="list-style-type: none"> • Demonstrate the preparation of the work plan for the given sample site and identify the resources required for implementation. • Demonstrate the process of recruiting painters and helpers in a role play. • Demonstrate the process of acquiring materials, tools and equipment for the given sample site. • Show how to list down the expectations and conditions with the team members, in a role play.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Paint samples, Painting area/ substrate, Goggles, Dust masks, Gloves, Masking sheet, Painter's tape, Drop cloths, Stepladder, Flat scraper tool, Sanding tool, Sandpaper (various grits), Wire brush, Putty knife, Broad putty knife, Painting brush, Roller, Spray gun, Long-handled brush, Scrub brush, Sanding block, Broom, Dustpan, Spatula, Electric/ pneumatic stirrer, Power sander with dust collector.	



Module 4: Facilitate support and monitor performance

Mapped to NOS PCS/N5011 v2.0

Terminal Outcomes:

- Demonstrate how to facilitate support to the painters and helpers and monitor their performance.

Duration: 18:00	Duration: 32 :00 + Mandatory OJT: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain how to issue instructions, give required information and guidance to the painters and helpers, for the painting job requirement. • Discuss how to provide constructive feedback to the painters and helpers to improve workplace performance. • List down the desired outcomes of the painting job, at each stage, to monitor the task. 	<ul style="list-style-type: none"> • Demonstrate the process of issuing instructions, providing the information and guidance to the painters and helpers for painting the given sample site. • Demonstrate how to provide constructive feedback to the painters and helpers, to improve the performance while painting the given sample site. • Identify the training needs of the painters and helpers based on the performance during the painting of the sample site. • Show the process of monitoring the task of painting the sample site, to meet the job requirements and make adjustments to the work plan to meet the requirements. • Demonstrate the supervision of cleaning and maintenance of the application tools and equipment.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Paint samples, Painting area/ substrate, Goggles, Dust masks, Gloves, Masking sheet, Painter's tape, Drop cloths, Stepladder, Flat scraper tool, Sanding tool, Sandpaper (various grits), Wire brush, Putty knife, Broad putty knife, Painting brush, Roller, Spray gun, High pressure water jet, Airless spray equipment, Long-handled brush, Scrub brush, Sanding block, Broom, Dustpan, Spatula, Electric/ pneumatic stirrer, Power sander with dust collector, Automatic roller.	



Module 5: Evaluate and report performance

Mapped to NOS PCS/N5011 v2.0

Terminal Outcomes:

- Demonstrate how to evaluate the performance.

Duration: 19:00	Duration: 29:00 + <i>Mandatory OJT:</i> 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the process to seek customer feedback for the job completed. • Explain how to review customer satisfaction and identify changes required for improvement. • Discuss how to prepare the final invoice, collect the payment and close the transaction. 	<ul style="list-style-type: none"> • Show the preparation of a sample format to seek customer feedback for the job completed. • Demonstrate the customer satisfaction review process with the team and identify areas of improvement, in a role play, considering the job completion of the sample site. • Show, the preparation of a sample invoice, collect the payment and close the transaction, in a role play.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Notebook, Computer, Appropriate accounting software, Sample bill or invoice.	



Module 6: Carry out entrepreneurial activities

Mapped to NOS PCS/N5013 v2.0

Terminal Outcomes:

- Discuss the various entrepreneurial activities.

Duration: 45:00	Duration: 75:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the process of identifying potential business opportunities. • Discuss the process to gain an understanding of the customer profile. • List the steps for marketing services. • Discuss how to carry out billing and maintain the books of account. • Discuss the statutory standards to be followed by an entrepreneur. 	<ul style="list-style-type: none"> • Prepare a sample survey to understand the potential business opportunity and customer profile. • Demonstrate the marketing of the services, in a role play. • Prepare a sample bill for the service. • Prepare a sample Profit and Loss account.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Notebook, Computer, Appropriate accounting software, Sample surveys, Sample bill or invoice, Sample book of accounts, PL and Balance Sheet.	



Module 7: Coordinate with Supervisors, Colleagues, and Customers

Mapped to NOS PCS/N9901 v2.0

Terminal Outcomes:

- Demonstrate effective communication with supervisors, colleagues and customers.

Duration: 10:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the importance of effective communication and interpersonal skills. • Identify the common causes of interpersonal conflicts and ways to manage them effectively. • Explain the importance of Standard Operating Procedure (SOP) of the company with respect to quality, privacy, confidentiality and security. • Explain the need for implementing guidelines and practices pertaining to gender sensitivity at the workplace. • Explain different gender concepts such as gender roles, gender as a social construct, gender power relations etc. • Discuss the provisions of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. • Identify the need for implementing guidelines and practices pertaining to sensitivity towards Persons with Disabilities (PwD). • Explain the schemes available for PwD. • Explain the ways to help persons with disability overcome challenges. 	<ul style="list-style-type: none"> • Demonstrate, via role play, effective working with colleagues and customers. • Demonstrate active listening skills in a role play. • Create sample reports as per standard templates • Draw a table to list the dos and don'ts of customer service • Demonstrate use of appropriate behaviour and language that is respectful of disability and gender.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Cases for study and analysis, Sample job order, Sample SOP comprising work output requirements, Quality standards, Delivery schedule, Targets, Performance indicators and Incentive policies	



Module 8: Achieve Customer Satisfaction for given quality

Mapped to NOS PCS/N9902 v2.0

Terminal Outcomes:

- Apply practices for customer satisfaction
- Demonstrate escalation of customer complaints and grievances to higher authorities, if required

Duration: 10:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the steps involved in capturing customer expectations. • Explain the process for collecting customer feedback. • Discuss standard practices in customer orientation and quality adherence. • Discuss the importance of meeting quality standards and timelines in a team. 	<ul style="list-style-type: none"> • Demonstrate understanding of customer expectations using role play. • Demonstrate collection of customer feedback using verbal and non-verbal communication. • Create a sample complaint register to record customer complaints. • Create a sample workflow to report customer issues/complaints to the concerned authorities and supervisors. • Demonstrate steps of escalating negative feedback to the supervisor or concerned authorities. • Perform lab tests to ensure quality adherence of the products. • Prepare a sample product quality test report.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
Cases for study and analysis, Sample SOP comprising customer handling policies, Sample SOP comprising organisational policies related to inclusive practices, Sample quality policy documents, Samples of good and bad quality products	



Module 9: Achieve Health, Safety, and Environmental Standards

Mapped to NOS PCS/N9903 v2.0

Terminal Outcomes:

- Apply health and safety practices at the workplace
- Explain the pandemic precautions and guidelines

Duration: 10:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the composition of a basic first aid kit. • List the daily safety instructions and other safety procedures for work. • Explain the types of fire and the correct extinguishers to be used. • Identify eco-friendly products, tools and equipment. • Explain the importance and methods for efficient use of materials, water and energy. • Discuss the methods of waste segregation and disposal. • Explain the safety procedures for handling and use of hazardous materials, tools and equipment. • Explain the importance of following COVID-19/ pandemic safety guidelines • Discuss the components and use of a MSDS (Material Safety Data Sheet) • List the personal protective equipment required for protective and marine painting. • Explain the steps to be followed for prevention of workplace accident. 	<ul style="list-style-type: none"> • Demonstrate, in a mock situation, the procedure to administer first aid. • Demonstrate fire-fighting techniques and evacuation process. • Demonstrate, in a role play, steps for eliminating or minimising health, safety and environmental hazards in the work areas. • Demonstrate ways of optimising the usage of resources (water, electricity, fuel, etc.). • Segregate waste into different categories (recyclable, non-recyclable, hazardous, etc.) • Demonstrate disposal of hazardous materials and waste as per local environmental norms/ company's policies. • Create a sample record all incidents/ accidents and first aid treatments. • Demonstrate the process of lifting and storing items to reduce the risk of injuries. • Demonstrate the measures to prevent the spread of the pandemic.
Classroom Aids:	
Laptop, Whiteboard, Marker, Projector, Tools for learning activities – Intranet, Email, IMs, Learning Management System (for example, Moodle, Blackboard, etc.) to enable blended learning	
Tools, Equipment and Other Requirements	
A sample of health and safety policy document, Material Safety Data Sheets (MSDS), Personal Protective Equipment (PPE) like Protective gloves, Insulated clothing, Safety mask, Hard helmet, Safety shoes, Safety goggles, etc., Instruction manual for safe handling and routine cleaning of tools, machines, and equipment, Samples of various categories of waste, Colour-coded bins and containers, Various symbols representing hazardous waste, Containers for disposing of chemical waste, Wastewater treatment/recycling unit, COVID-19 safety manual, Hazard reporting form, Accident reporting form, First-aid kit, Emergency broadcast system and Mock emergency signage in the appropriate areas of the training institute, Cases for study and analysis	



Module 10: Introduction to Employability Skills

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
1. Outline the importance of Employability Skills for the current job market and future of work	
2. List different learning and employability related GOI and private portals and their usage	
3. Research and prepare a note on different industries, trends, required skills and the available opportunities	

Module 11: Constitutional Values – Citizenship

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 00:50	Duration: 01:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
4. Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen	
5. Demonstrate how to practice different environmentally sustainable practices	

Module 12: Becoming a Professional in the 21st Century

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 02:00	Duration: 03:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
6. Discuss relevant 21st century skills required for employment	
7. Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life	
8. Create a pathway for adopting a continuous learning mindset for personal and professional development	

Module 13: Basic English Skills

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 04:00	Duration: 06:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
9. Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone	
10. Read and understand text written in basic English	
11. Write a short note/paragraph / letter/e -mail using correct basic English	



Module 14: Career Development and Goal Setting

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 01:50	Duration: 02:50
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
12. Create a career development plan	
13. Identify well-defined short- and long-term goals	

Module 15: Communication Skills

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 04:00	Duration: 06:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
14. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette	
15. Write a brief note/paragraph on a familiar topic	
16. Explain the importance of communication etiquette including active listening for effective communication	
17. Role play a situation on how to work collaboratively with others in a team	

Module 16: Diversity and Inclusion

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 01:00	Duration: 01:50
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
18. Demonstrate how to behave, communicate, and conduct appropriately with all genders and PwD	
19. Discuss the significance of escalating sexual harassment issues as per POSH act	

Module 17: Financial and Legal Literacy

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 04:00	Duration: 06:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
20. Discuss various financial institutions, products, and services	
21. Demonstrate how to conduct offline and online financial transactions, safely and securely and check passbook/statement	
22. Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions	
23. Calculate income and expenditure for budgeting	
24. Discuss the legal rights, laws, and aids	



Module 18: Essential Digital Skills

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 08:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
25. Describe the role of digital technology in day-to-day life and the workplace	
26. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely	
27. Demonstrate how to connect devices securely to internet using different means	
28. Follow the dos and don'ts of cyber security to protect against cyber crimes	
29. Discuss the significance of displaying responsible online behavior while using various social media platforms	
30. Create an e-mail id and follow e- mail etiquette to exchange e -mails	
31. Show how to create documents, spreadsheets and presentations using appropriate applications	
32. utilize virtual collaboration tools to work effectively	

Module 19: Entrepreneurship

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 03:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
33. Explain the types of entrepreneurship and enterprises	
34. Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan	
35. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement	
36. Create a sample business plan, for the selected business opportunity	

Module 20: Customer Service

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 04:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
37. Classify different types of customers	
38. Demonstrate how to identify customer needs and respond to them in a professional manner	
39. Discuss various tools used to collect customer feedback	
40. Discuss the significance of maintaining hygiene and dressing appropriately	

Module 21: Getting ready for Apprenticeship and Jobs

Mapped to NOS DGT/VSQ/N0103 v1.0

Duration: 03:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
41. Draft a professional Curriculum Vitae (CV)	
42. Use various offline and online job search sources to find and apply for jobs	
43. Discuss the significance of maintaining hygiene and dressing appropriately for an interview	
44. Role play a mock interview	
45. List the steps for searching and registering for apprenticeship opportunities	



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/ Certified in relevant CITS course	Paint Technology	5	Paint manufacturi ng and/ or application	2	Paint manufacturin g and/ or application	Training experience preferable but not mandatory

Trainer Certification	
Domain Certification	Platform Certification
Certified for the job role "Supervisor Decorative Application", mapped to the Qualification Pack "PCS/Q5001, V 2.0", issued by Paints and Coatings Skill Council. Minimum accepted score in SSC Assessment is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601, v3". Minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialisation	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialisation	Years	Specialisation	
Graduate/ Certified in relevant CITS course	Paint Technology	5	Paint manufacturing and/ or application	2	Paint Technology	Training experience preferable but not mandatory

Assessor Certification	
Domain Certification	Platform Certification
Certified for the job role "Supervisor Decorative Application", mapped to the Qualification Pack "PCS/Q5001, V 2.0", issued by Paints and Coatings Skill Council. Minimum accepted score in SSC Assessment is 80%.	Recommended that the assessor is certified for the job role "Assessor" mapped to the Qualification Pack "MEP/Q2701,v3". Minimum accepted score is 80%.



Assessment Strategy

1. Assessment System Overview:

- Batches are assigned to the assessment agencies for conducting the assessment on SIP or email.
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC.
- Assessment agency deploys the ToA certified Assessor for conducting the assessment.
- SSC monitors the assessment process via video conferencing/ surprise visits and records.

2. Testing Environment:

- Confirm that the centre is available at the same address as mentioned on SIP or email.
- Check the duration of the training.
- Check the Assessment Start and End time to be as 9 A.M. and 6 P.M.
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory and Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/ Computer/ Smart Phone or Blended or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels/Framework:

- Question papers created by the Subject Matter Experts (SME).
- Question papers created by the SME verified by the other subject Matter Experts.
- Questions are mapped with NOS and PC.
- Question papers are prepared considering that levels 1 to 3 are for the unskilled and semi-skilled individuals, and level 4 and above are for the skilled, supervisor and higher management.
- Assessor must be ToA certified and trainer must be ToT certified.
- Assessment agency must follow the assessment guidelines to conduct the assessment.

4. Types of evidence or evidence-gathering protocol:

- Time-stamped and geotagged reporting of the assessor from assessment location.
- Centre photographs with signboards and scheme specific branding.
- Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period.
- Time-stamped and geotagged assessment (Theory + Viva + Practical) photographs and videos.

5. Method of verification or validation:

- Surprise visit to the assessment location.
- Random audit of the batch.
- Random audit of any candidate.

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
- Soft copies of the documents and photographs of the assessment are uploaded/accessed from Cloud Storage
- Soft copies of the documents and photographs of the assessment are stored in the Hard Drives



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.



Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards